

Student Name: \_\_\_\_\_

Date of Evaluation: \_\_\_\_\_



**NEW ORLEANS**  
BAPTIST THEOLOGICAL SEMINARY

### ThM Portfolio Rubric & Evaluation

	<b>Poor</b> The portfolio documents lack sufficient quality of academic writing and critical thinking	<b>Fair</b> The portfolio documents are sufficient, but quality is weak	<b>Good</b> The portfolio documents exhibit an expected quality	<b>Excellent</b> The portfolio documents represent the highest quality of academic writing and critical thinking
Does the portfolio include a comprehensive representation of the student's work during his/her ThM Studies?				
Do the documents give evidence of abilities for advanced research?				
Do the documents give evidence of clear, clean (free of grammatical errors), and cohesive writing?				
Do the documents give evidence of thinking that is accurate, well-reasoned, and nuanced?				
Do the documents give evidence of growth and development of the student's critical thinking, research, writing, and knowledge of his/her discipline				

## **ThM Studies Assessment Questions**

- 1. In what ways have you developed during your ThM studies regarding your research and writing skills?**
- 2. What are some areas where you believe you have learned or grown the most?**
- 3. What were some of the most challenging aspects of your ThM studies?**
- 4. What are some areas where you know you need to improve?**
- 5. Do you believe the ThM prepared you for PhD Studies (explain why or why not)?**

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**ThM Evaluation**

**Check One:**

**The student did not meet requirements for the ThM**

**The student met all the requirements for the ThM**

**Comments:**

Signed,

\_\_\_\_\_  
Associate Dean of Research Doctoral Programs

\_\_\_\_\_  
Date

\_\_\_\_\_  
Faculty Supervisor or Associate Divisional Dean

\_\_\_\_\_  
Date